

McKISSICK ELEMENTARY

156 McKissick Road
Easley, South Carolina 29640

GRADES K-5 Elementary School

ENROLLMENT 452 Students

PRINCIPAL Thomas Polidor 864-855-7870

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	44	45	3	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004	Average	Good	Yes

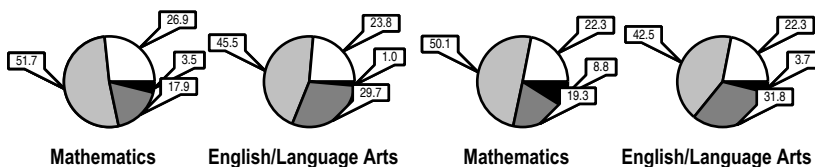
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	224	99.6	23.0	46.0	30.0	1.0	40.0	Yes	Yes
Gender									
Male	120	100.0	28.6	49.5	21.0	1.0	31.4		
Female	104	99.0	16.8	42.1	40.0	1.1	49.5		
Racial/Ethnic Group									
White	148	99.3	17.7	47.7	33.1	1.5	43.1	Yes	Yes
African-American	61	100.0	35.1	40.4	24.6	0.0	33.3	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	25.0	58.3	16.7	0.0	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	183	99.5	17.8	47.2	33.7	1.2	45.4		
Disabled	41	100.0	45.9	40.5	13.5	0.0	16.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	224	99.6	23.0	46.0	30.0	1.0	40.0		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	215	99.5	22.3	45.6	31.1	1.0	41.5		
Socio-Economic Status									
Subsidized meals	151	99.3	29.0	45.0	24.4	1.5	33.6	Yes	Yes
Full-pay meals	73	100.0	11.6	47.8	40.6	0.0	52.2		

Mathematics - State Performance Objective = 15.5%									
All Students	224	99.6	26.5	52.0	18.0	3.5	38.0	Yes	Yes
Gender									
Male	120	100.0	24.8	56.2	15.2	3.8	39.0		
Female	104	99.0	28.4	47.4	21.1	3.2	36.8		
Racial/Ethnic Group									
White	148	99.3	22.3	52.3	21.5	3.8	44.6	Yes	Yes
African-American	61	100.0	38.6	49.1	8.8	3.5	22.8	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	16.7	66.7	16.7	0.0	33.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	183	99.5	19.6	54.6	21.5	4.3	45.4		
Disabled	41	100.0	56.8	40.5	2.7	0.0	5.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	224	99.6	26.5	52.0	18.0	3.5	38.0		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	215	99.5	26.4	51.3	18.7	3.6	38.9		
Socio-Economic Status									
Subsidized meals	151	99.3	32.8	51.9	13.0	2.3	32.1	Yes	Yes
Full-pay meals	73	100.0	14.5	52.2	27.5	5.8	49.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	82	100.0	35.5	36.8	26.3	1.3	27.6
	Grade 4	81	100.0	45.7	42.9	11.4	N/A	11.4
	Grade 5	76	97.4	18.6	68.6	12.9	N/A	12.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	80	98.8	14.9	39.2	41.9	4.1	45.9
	Grade 4	74	100.0	33.8	44.1	22.1	N/A	22.1
	Grade 5	71	100.0	21.7	56.5	21.7	N/A	21.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	82	100.0	26.3	52.6	15.8	5.3	21.1
	Grade 4	81	100.0	30.0	47.1	17.1	5.7	22.9
	Grade 5	76	100.0	32.4	53.5	12.7	1.4	14.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	80	98.8	24.3	48.6	24.3	2.7	27.0
	Grade 4	74	100.0	25.0	57.4	14.7	2.9	17.6
	Grade 5	71	100.0	27.5	55.1	13.0	4.3	17.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 452)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.9%	Down from 4.9%	2.9%	2.7%
Attendance rate	96.3%	Up from 95.7%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.8%		5.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	8.1%		3.7%	3.5%
Eligible for gifted and talented	7.6%	Up from 6.3%	12.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.6%	Up from 9.2%	9.5%	8.2%
Older than usual for grade	2.4%	No change	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	73.7%	Up from 65.8%	48.9%	51.4%
Continuing contract teachers	89.5%	Down from 92.1%	88.9%	87.5%
Highly qualified teachers**	97.1%	N/A	95.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	93.7%	Down from 95.5%	85.8%	86.7%
Teacher attendance rate	96.6%	No change	94.4%	94.9%
Average teacher salary	\$43,157	Up 0.4%	\$40,118	\$40,760
Prof. development days/teacher	15.9 days	Up from 14.9 days	12.5 days	12.4 days

School

Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Up from 16.0 to 1	18.9 to 1	18.9 to 1
Prime instructional time	90.9%	Down from 91.0%	89.4%	90.0%
Dollars spent per pupil*	\$7,099	Up 6.8%	\$5,749	\$6,044
Percent of expenditures for teacher salaries*	64.8%	Down from 66.1%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McKissick Elementary is a K4-fifth grade Title 1 school, serving a diverse population of 461 students. The faculty and staff are committed to providing opportunities that promote achievement and success for all students.

McKissick continues to offer a variety of programs aimed at improving academic achievement. This year several new programs were started - Write-From-The-Beginning, Achieve Now, EduTest, The Healing Species, and The Hall of Heroes. In February of 2004 McKissick was awarded a \$375,000 comprehensive school reform grant to implement America's Choice. This program is a comprehensive K-12 school improvement design. It was developed to ensure that all students can reach internationally benchmarked standards of achievement in English language arts and mathematics. This grant will be implemented over a two year period.

Service learning and service to the community continues to be an important component of the curriculum. Once again, students participated in Jump Rope for Heart and collected a total of \$5, 503.99. The Relay for Life Team raised \$4,400 and participated in the charity walk for the American Cancer Society. Students wrote letters and helped to ship over 60 care packages to 28 soldiers through the "Support Pickens County Deployed Troops" program. The school was recognized by the State Department of Education as a "Red Carpet School" for its family-friendly environment.

The McKissick chorus toured Easley during the Christmas season spreading seasonal cheer with holiday favorite songs. Rotary Readers visited our school on a regular basis to read to students and connect students with the Easley business community. Through the efforts of the PTO over 200 trained volunteers assisted the school with a variety of services and programs.

Teachers and staff members have participated in professional development through the America's Choice program focusing on best practices and performance standards. Although we continue to face the challenge of meeting the needs of an ever-growing diverse student population, our goal is to become a national model America's Choice school in two years. We will continue to provide a safe, child-centered learning environment for all our students.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	57	47
Percent satisfied with learning environment	90.9%	94.7%	76.1%
Percent satisfied with social and physical environment	87.9%	91.1%	83.0%
Percent satisfied with home-school relations	57.6%	91.2%	63.8%

*Only students at the highest elementary school grade level at this school and their parents were included.